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**From:** Roberta Blaylock [mailto:RobertaBlaylock@verizon.net]

**Sent:** Saturday, October 20, 2007 7:05 PM

**To:** 00statbd@psupen.psu.edu; irrc@irrc.state.pa.us

**Subject:** A suggestion for Chapter 16 (Special Education for Gifted Students)

Unfortunately, I seem to have missed the public comment period for the proposed changes to Title 22 (Education), Part I (State Board of Education), Subchapter A (Miscellaneous Provisions), Chapter 16 (Special Education for Gifted Students). However, I'm hoping to get a quick suggestion to the parties who are in charge of this effort. Could you please forward this message appropriately?

My suggestion is to replace the current GWR/GMDE and GIEP forms with PDE forms that provide information parents need to know. In particular, I'd like to see each section provide examples of what does and doesn't meet Chapter 16. PDE could also provide a sample of each form completed for a fictional student, to demonstrate what level of detail and scale of individualized programming is expected. The school district could be required to provide the sample forms when the GIEP process is initiated and be required to offer them at each meeting thereafter, as they do with the parental rights statements now. That way, if there's a question during a meeting, there's a sample form right there to use for guidance. I feel this would help both the parents and the school districts when designing an appropriate educational plan for a gifted child.

Thank you.

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